# UNIVERSITY OF MUMBAI

No. UG/8 of 2018-19

### CIRCULAR:-

Attention of the Principals of the affiliated Colleges and Directors of the recognized Institutions in Science & Technology Faculty is invited to this office Circular Nos. UG/264 of 2017-18, dated 23<sup>rd</sup> October, 2017, UG/287 of 2017-18, dated 30<sup>th</sup> October, 2017and UG/263 of 2017-18, dated 23<sup>rd</sup> October, 2017 relating to syllabus of the Bachelor of Science (B.Sc.) degree course.

They are hereby informed that the recommendations made by the Board of Studies in Physics at its meeting held on 23<sup>rd</sup> April, 2018 have been accepted by the Academic Council at its meeting held on 5<sup>th</sup> May, 2018 <u>vide</u> item No. 4.26 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.Y.B.Sc. in Physics including Applied Component - Electronic Instrumentation (EI) & Computer Course (CS) (Sem -V & VI), has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

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(Dr. Dinesh Kamble) I/c REGISTRAR

MUMBAI – 400 032 12<sup>th</sup> June, 2018

To

The Principals of the affiliated Colleges & Directors of the recognized Institutions in Science & Technology Faculty. (Circular No. UG/334 of 2017-18 dated 9<sup>th</sup> January, 2018.)

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### A.C/4.26/05/05/2018

No. UG/ 8 -A of 2018

MUMBAI-400 032

12<sup>th</sup> June, 2018

Copy forwarded with Compliments for information to:-

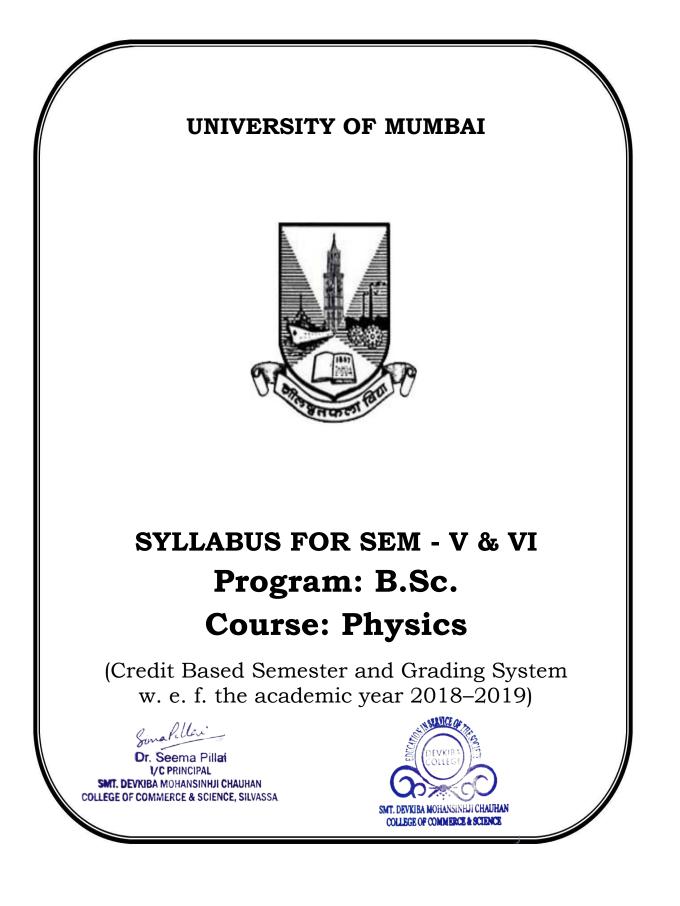
- 1) The I/c Dean, Faculty of Science & Technology,
- 2) The Chairman, Board of Studies in Physics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-Ordinator, University Computerization Centre,

SimaPillari

Dr. Seema Pillai I/C PRINCIPAL SMT. DEVKIBA MOHANSINHJI CHAUHAN COLLEGE OF COMMERCE & SCIENCE, SILVASSA

Mart (Dr. Dinesh Kamble)

SMT. DEVKIBA MOHANSINHJI CHAUHAN I/C REGISTRAR



		SEMESTER V		
		Theory		
Course	UNIT	TOPICS	Credits	Lectures per Week
USPH501	Ι	Mathematical Methods in Physics	2.5	4
	II	Mathematical Methods in Physics	2.5	
	III	Thermal and Statistical Physics		
	IV	Thermal and Statistical Physics		
USPH502	Ι	Solid State Physics		
	II	Solid State Physics	2.5	4
	III	Solid State Physics		
	IV	Solid State Physics	-	
USPH503	Ι	Atomic Physics		4
	II	Atomic Physics	2.5	4
	III	Molecular Physics		
	IV	Molecular Physics		
USPH504	Ι	Electrodynamics	0.5	
	II	Electrodynamics	2.5	4
	III	Electrodynamics		
	IV	Electrodynamics	-	
	1	Practicals	1	1
USPHP05	Practi	cals of Course USPH501 + Course USPH5	502 <b>2</b>	.5 6
USPHP06	Practi	cals of Course USPH503 + Course USPH5	504 <b>2</b>	.5 6
		Project		
USPHPR1	USF	<u>PH501 + USPH502 + USPH503 + USPH50</u>	)4	1 4

**T.Y.B.Sc. Physics Syllabus:** Credit Based Semester and Grading System to be implemented from the Academic year 2018-2019.

		SEMESTER VI				
		Theory				
Course	UNIT	TOPICS	Cred	its	Lect per Wee	tures k
USPH601	Ι	Classical Mechanics	2.5			4
	II	Classical Mechanics	4.	5		-
	III	Classical Mechanics				
	IV	Classical Mechanics				
USPH602	Ι	Electronics	0.1	-		4
	II	Electronics	2.5	5		4
	III	Electronics				
	IV	Electronics				
USPH603	Ι	Nuclear Physics	2.5	-		4
	II	Nuclear Physics	2.3	5		4
	III	Nuclear Physics				
	IV	Nuclear Physics				
USPH604	Ι	Special Theory of Relativity		-	4	
	II	Special Theory of Relativity	2.5	5		
	III	Special Theory of Relativity				
	IV	Special Theory of Relativity				
	1	Practicals				
USPH605	Practi	cals of Course USPH601 + Course USPH6	02	2.	5	6
USPH606	Practi	cals of Course USPH603 + Course USPH6	04	2.	5	6
	1	Project				
<b>USPHPR2</b>	USF	PH601 + USPH602 + USPH603 + USPH60	)4	1	L	4

### SCHEME OF THEORY, PRACTICALS AND PROJECT EXAMINATION (SEM- V & VI)

I.	Theory: External Examination: 100 marks					
	Each theory paper shall be of <b>THREE</b> hours duration.					
		•	-	ns. All questions are com papers has to be 1.5 tim		
	Q – I :	From Ur	nit – I			
	Q – II :	From Ur	nit – II			
	Q – III :	From Ur	nit - III			
	Q – IV :	From Ur	nit - IV			
	Q – V :		sist of questions from a ge of marks allotted to o	all the FOUR Units with each Unit.	equal	
II.		<b>Practicals and Project:</b> The External Practical Examination will be conducted as per the following scheme.				
Sr. No.	Particula	ars of Ext	ternal Practical and P	roject Examination	Total Marks	
1	Laborato	ry Work	Experiment-1= 60 M	Experiment-2 = 60 M	120	
2	Journal		10	10	20	
3	Viva		10	10	20	
				Sub Total =	160	
III.	Project		Internal Examiner (20 M)	External Examiner (20 M)	40	
	<u> </u>		1	Grand Total	200	

### Passing Criteria:

- 1. A student should be considered as passed in the practical examination provided he/she fulfills the following passing criteria
  - a. Minimum of 20 marks in each practical component i.e. **USPHP07** and **USPHP08**.
  - b. Minimum of 10 marks in Project Component
  - c. And cumulatively scoring 80 marks (i.e. 40 % of 200 marks)

Component	Maximum Marks	Minimum Passing Marks
USPHP07	80	20
USPHP08	80	20
Project 2	40	10
Total	200	80

### Scheme of Examination:

- 1. The University (external) examination for Theory and Practical shall be conducted at the end of each Semester and the evaluation of Project work at the end of the each Semester.
- 2. The candidate should appear for **THREE** Practical sessions of **three hours each** as part of his/her Practical course examination.
- 3. The candidates shall appear for external examination of 2 practical courses each carrying 80 marks and presentation of project work carrying 20 marks at the end of each semester.
- 4. The candidates shall also appear for internal presentation of project work carrying 20 marks at the end of each semester.
- 5. The candidate shall prepare and submit for practical examination a certified Journal based on the practical course with **6** experiments from each group.
- The certified journal must contain a minimum of 12 regular experiments (6 from each group), with minimum 5 demonstration experiments in semester VI. A separate index and certificate in journal is must for each semester course.
- 7. At the time of practical examination, the candidate must also submit the certified Project Report prepared as per the guidelines given in the Syllabus.

A candidate will be allowed to appear for the practical examination only if the candidate submits a certified journal of TYBSc Physics or a certificate from the Head of the Department to the effect that the candidate has completed the practical course of TYBSc Physics as per the minimum requirements and a project completion report duly certified by the project in-charge and Head of the Department.

**III. Visits: Visits** to industry, national research laboratories, and scientific exhibitions should be encouraged.

### SEMESTER V

# Theory Course - USPH501: Mathematical, Thermal and Statistical Physics

**Learning outcomes:** From this course, the students are expected to learn some mathematical techniques required to understand the physical phenomena at the undergraduate level and get exposure to important ideas of statistical mechanics.

The students are expected to be able to solve simple problems in probability, understand the concept of independent events and work with standard continuous distributions. The students will have idea of the functions of complex variables; solve nonhomogeneous differential equations and partial differential equations using simple methods. The units on statistical mechanics would introduce the students to the concept of microstates, Boltzmann distribution and statistical origins of entropy. It is also expected that the student will understand the difference between different statistics, classical as well as quantum.

Unit - I	Probability	(15 lect.)
events, co (derivation distribution	basic concepts, introduction, sample space, events, ir onditional probability, probability theorems, methods on of formulae not expected), random variables, ons (omit joint distributions), binomial distribution, the on, the Poisson distribution.	f counting continuous
Ref: MB –	15.1-15.9	

Expected to cover solved problems from each section and solve at least the following problems:

**section 2:** 1-5, 11-15, **section 3:** 1, 3, 4, 5, **section 4:** 1, 3, 5,13, 21, **section 5:** 1, 10, 13, **section 6:** 1 to 9, **section 8:** 1 and 3, **section 9:** 2, 3, 4, 9.

Unit -II	Complex functions and differential equations	(15 lect.)
		()

1. Functions of complex variables: The exponential and trigonometric functions, hyperbolic functions, logarithms, complex roots and powers, inverse trigonometric and hyperbolic functions, some applications.

Ref.: MB: 2.11 to 2.16

Expected to cover all solved problems. In addition, solve the following problems:

section 2: 16 – 2, 3, 8, 9, 10.

2. Second-order nonhomogeneous equations with constant coefficients, partial differential equations, some important partial differential equations in physics, method of separation of variables.

Ref : CH :5.2.4, 5.3.1 to 5.3.4

Expected to cover all solved problems. In addition, solve the following problems:

5.17 a to e, 5.23, 5.26, 5.29 to 5.35.

Unit -III Statistical Thermodynamics	(15 lect.)
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Microstates and configurations, derivation of Boltzmann distribution, dominance of Boltzmann distribution, physical meaning of the Boltzmann distribution law, definition of , the canonical ensemble, relating Q to q for an ideal gas, translational partition function, equipartition theorem, energy, entropy

ER: 13.1 to 13.5, 14.1, 14.2, 14.4, 14.8, 15.1, 15.4

Unit -IV	Classical and Quantum Statistics	(15 lect.)				
The probability of a distribution, The most probable distribution, Maxwell-						
Boltzman	Boltzmann statistics, Molecular speeds.					

Bose-Einstein statistics, Black-body radiation, The Rayleigh-Jeans formula,

The

Planck radiation formula, Fermi-Dirac statistics, Comparison of results.

AB: 15.2 to 15.5, 16.1 to 16.6

References:

1.	MB: Mathematical Methods in the Physical sciences: Mary L. Boas Wiley
	India, 3rd ed.
2.	ER: Thermodynamics, Statistical Thermodynamics and Kinetics: T. Engel
2.	
	and P. Reid (Pearson).
3.	AB: Perspectives of Modern Physics: Arthur Beiser, (Mc Graw Hill
	International).
4.	CH: Introduction to Mathematical Methods: Charlie Harper (PHI
	Learning).
Add	litional References:
1.	Mathematical Physics: A K Ghatak, Chua – 1995 Macmillian India Ltd.
2.	Mathematical Method of Physics: Riley, Hobson and Bence, Cambridge
	(Indian edition).
3.	Mathematical Physics: H. K. Das, S. Chand & Co.
4.	Mathematical Methods of Physics: Jon Mathews & R. L. Walker, W A
	Benjamin inc.
_	
5.	A Treatise on heat: Saha and Srivastava (Indian press, Allahabad)
6.	Statistical Physics: F. Reif (Berkeley Physics Course, McGraw Hill)
7.	Introductory Statistical Mechanics: R. Bowley and M. Sanchez (Oxford
	Science Publications).
8.	An Introduction to Thermal Physics: D. V. Schroeder (Pearson).
9.	PROBABILITY: Schaum's Outlines Series by S. Lipschutz and M. L.
	Lipson (Mc Graw Hill International).

## **Theory Course - USPH502: Solid State Physics**

**Learning Outcomes:** On successful completion of this course students will be able to:

- 1. Understand the basics of crystallography, Electrical properties of metals, Band Theory of solids, demarcation among the types of materials, Semiconductor Physics and Superconductivity.
- 2. Understand the basic concepts of Fermi probability distribution function, Density of states, conduction in semiconductors and BCS theory of superconductivity.
- 3. Demonstrate quantitative problem solving skills in all the topics covered.

Unit - I	Crystal Physics	(15 lect.)		
The crystalline state, Basic definitions of crystal lattice, basis vectors, unit cell,				
primitive and non-primitive cells, The fourteen Bravais lattices and the seven				

crystal systems, elements of symmetry, nomenclature of crystal directions and crystal planes, Miller Indices, spacing between the planes of the same Miller indices, examples of simple crystal structures, The reciprocal lattice and X-ray diffraction.

Ref: Elementary Solid State Physics-Principles and Applications: M. Ali Omar, Pearson Education, 2012 : (1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.6)

Unit -II	Electrical properties of metals	(15 lect.)

- 1. Classical free electron theory of metals, Drawbacks of classical theory, Relaxation time, Collision time and mean free path
- 2. Quantum theory of free electrons, Fermi Dirac statistics and electronic distribution in solids, Density of energy states and Fermi energy, The Fermi distribution function, Heat capacity of the Electron gas, Mean energy of electron gas at 0 K, Electrical conductivity from quantum mechanical considerations, Failure of Sommerfeld's free electron Theory
- 3. Thermionic Emission

Ref.: Solid State Physics: S. O. Pillai, New Age International. 6th Ed.					
Ch	Chapter 6: II, III, IV, V, XIV, XV, XVI, XVII, XVIII, XX, XXXV, XXXI.				
Unit -III	Band Theory of Solids and Conduction in	(15 lect.)			
	Semiconductors				
Brillou a one-	theory of solids, The Kronig- Penney model (Omit eq. 6.184 in zones, Number of wave functions in a band, Motion of e dimensional periodic potential, Distinction between metals, trinsic semiconductors.	lectrons in			
Ref.: S	olid State Physics: S. O. Pillai, New Age International, $6^{th}$ E	d.			
Chapte	er 6: XXXVI, XXXVII, XXXVIII, XXXIX, XXXX, XXXXI				
Semico and Ao extrins equation Ref.: E	<ol> <li>Electrons and Holes in an Intrinsic Semiconductor, Conductivity of a Semiconductor, Carrier concentrations in an intrinsic semiconductor, Donor and Acceptor impurities, Charge densities in a semiconductor, Fermi level in extrinsic semiconductors, Diffusion, Carrier lifetime, The continuity equation, Hall Effect.</li> <li>Ref.: Electronic Devices and Circuits: Millman, Halkias &amp; Satyabrata Jit.</li> </ol>				
	.) Tata McGraw Hill.: 4.1 to 4.10.				
Unit -IV	Diode Theory and superconductivity	(15 lect.)			
The p- The cu diode	onductor-diode Characteristics: Qualitative theory of the p- n junction as a diode, Band structure of an open-circuit p- urrent components in a p-n junction diode, Quantitative th currents, The Volt-Ampere characteristics, The te dence of p-n characteristics, Diode resistance.	n junction,			
	lectronic Devices and Circuits: Millman, Halkias & Satyabr .) Tata McGraw Hill.: 5.1 to 5.8	ata Jit.			
destru Londo:	conductivity: Experimental Survey, Occurrence of Superco ction of superconductivity by magnetic field, The Meiss n equation, BCS theory of superconductivity, Type I as conductors, Vortex state.	sner effect,			
Ref.: In	ntroduction to Solid State Physics-Charles Kittel, 7 <sup>th</sup> Ed. Jo	hn Wiley &			

Sons: Topics from Chapter 12.

### Main References:

1.	Elementary Solid State Physics-Principles and Applications: M.Ali Omar, Pearson Education, 2012.
2.	Solid State Physics: S. O. Pillai, New Age International, 6th Ed.
3.	Electronic Devices and Circuits: Millman, Halkias & Satyabrata Jit. (3 <sup>rd</sup> Ed.) Tata McGraw Hill.
4.	Introduction to Solid State Physics - Charles Kittel, 7 <sup>th</sup> Ed. John Wiley & Sons.
5.	Modern Physics and Solid State Physics: Problems and solutions New Age International.
Add	itional References:
1.	Solid State Physics: A. J. Dekker, Prentice Hall.
2.	Electronic Properties of Materials: Rolf Hummel, 3rd Ed. Springer.
3.	Semiconductor Devices: Physics and Technology, 2 <sup>nd</sup> Ed. John Wiley & Sons.
4.	Solid State Physics: Ashcroft & Mermin, Harcourt College Publisher.

### **Theory Course - USPH503: Atomic and Molecular Physics**

**Learning Outcome:** Upon successful completion of this course, the student will understand

- the application of quantum mechanics in atomic physics
- the importance of electron spin, symmetric and antisymmetric wave functions and vector atom model
- Effect of magnetic field on atoms and its application
- Learn Molecular physics and its applications.

• This course will be useful to get an insight into spectroscopy.

Unit - I		(15 lect.)
variables, number, 1 density (R	gen atom: Schrödinger's equation for Hydrogen atom, Sep Quantum Numbers: Total quantum number, Orbital Magnetic quantum number. Angular momentum, Electron adial part). on spin: The Stern-Gerlach experiment, Pauli's Exclusion	quantum probability
Symmetri	c and Anti-symmetric wave functions. – I - B: 9.1 to 9.9, B: 10.1, 10.3. 2	r meipie
Unit -II		(15 lect.)
	rbit coupling, Total angular momentum, Vector atom mode pling. Origin of spectral lines, Selection rules.	el, L-S and
explan	of Magnetic field on atoms, the normal Zeeman effect ation (Classical and Quantum), The Lande g - factor, A n effect.	
Ref – Unit	– II - B: 10.2, 10.6, 10.7, 10.8, 10.9. B: 11.1 and 11.2	
Unit -III		(15 lect.)
spectra Spectra	alar spectra (Diatomic Molecules): Rotational energy levels, a, Vibrational energy levels, Vibrational-Rotational spectra. a of Diatomic molecules: The Born-Oppenheimer appr ty of vibrational-electronic spectra: The Franck-Condon pris	Electronic roximation,
2. Infrare	d spectrometer & Microwave spectrometer	
. Ref – Un	it – III - B: 14.1, 14.3, 14.5, 14.7	
Unit -IV		(15 lect.)
spectra molecu Experi	effect: Quantum Theory of Raman effect, Pure Rotation a: Linear molecules, symmetric top molecules, Asymmetric ales, Vibrational Raman spectra: Raman activity of mental set up of Raman Effect.	metric top vibrations,
2. Electro	on spin resonance: Introduction, Principle of ESR, ESR spec	trometer

3. Nuclear	0	resonance:	Introduction,	principle	and	NMR
instrume	ntation.					
Ref – Unit –	<b>IV -</b> 1. BM:	6.11, 6.1.3. 2				
	BM:	4.1.1, 4.1.2, 4	.2.1, 4.2.2, 4.2.3	3, 4.3.1. GA	: 8.6.1	
	2. GA: 1	11.1,11.2and	11.3			
	3. GA:	10.1,10.2,10.	3			

#### **References:**

1.	B: Perspectives of Modern Physics : Arthur Beiser Page 8 of 18 McGraw Hill.
2.	BM: Fundamentals of Molecular Spectroscopy : C. N. Banwell & E. M.
	McCash (TMH).(4th Ed.)
3.	GA: Molecular structure and spectroscopy : G Aruldhas ( $2^{nd}$ Ed) PHI
	learning Pvt Ltd.
4.	Atomic Physics (Modern Physics): S.N.Ghoshal. S.Chand Publication
	(for problems on atomic Physics).

### **Theory Course - USPH504: Electrodynamics**

#### Learning outcomes:

On successful completion of this course students will be able to:

- 1) Understand the laws of electrodynamics and be able to perform calculations using them.
- 2) Understand Maxwell's electrodynamics and its relation to relativity
- 3) Understand how optical laws can be derived from electromagnetic principles.
- 4) Develop quantitative problem solving skills.

Unit - I	Electrostatics	(15 lect.)	
<b>1.</b> Review of Coulomb & Gauss law, The divergence of <b>E</b> , Applications of Gauss'			

law, The curl of  $\mathbf{E}$ . Introduction to potential, Comments on potential, The potential of a localized charge distribution. Poisson's equation and Laplace's equation. Solution and properties of 1D Laplace equation. Properties of 2D and 3D Laplace equation (without proof).

**2.** Boundary conditions and Uniqueness theorems, Conductors and Second Uniqueness theorem, The classic image problem- point charge and grounded infinite conducting plane and conducting sphere.

DG: 2.1.1 to 2.1.3, 2.2.2 to 2.2.4, 2.3.1 to 2.3.4 DG: 3.1.1 to 3.1.4, 3.1.5, 3.1.6, 3.2.1 to 3.2.4

Unit -II	<b>Electrostatics in Matter and Magnetostatics</b>	(15 lect.)

**1.** Dielectrics, Induced Dipoles, Alignment of polar molecules, Polarization, Bound charges and their physical interpretation, Gauss' law in presence of dielectrics, A deceptive parallel, Susceptibility, Permittivity, Dielectric constant and relation between them, Energy in dielectric systems.

**2.** Review of Biot-Savart's law and Ampere's law, Straight-line currents, The Divergence and Curl of **B**, Applications of Ampere's Law in the case of a long straight wire and a long solenoid, Comparison of Magnetostatics and Electrostatics, Magnetic Vector Potential.

DG: 4.1.1 to 4.1.4, 4.2.1, 4.2.2, 4.3.1, 4.3.2, 4.4.1, 4.4.3 DG: 5.2.1, 5.3.1 to 5.3.4, 5.4.1

Unit -III Magnetostatics in Matter and Electrodynamics	(15 lect.)
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**1.** Magnetization, Bound currents and their physical interpretation, Ampere's law in magnetized materials, A deceptive parallel, Magnetic susceptibility and permeability.

**2.** Energy in magnetic fields, Electrodynamics before Maxwell, Maxwell's correction to Ampere's law, Maxwell's equations, Magnetic charge, Maxwell's equations in matter, Boundary conditions.

DG: 6.1.1, 6.1.4, 6.2.1, 6.2.2, 6.2.3, 6.3.1, 6.3.2, 6.4.1 DG: 7.2.4, 7.3.1 to 7.3.6

Unit -IV	Electromagnetic Waves	(15 lect.)

**1.** The continuity equation, Poynting's theorem

2. The wave equation for  $\mathbf{E}$  and  $\mathbf{B}$ , Monochromatic Plane waves, Energy and momentum in electromagnetic waves, Propagation in linear media, Reflection and transmission of EM waves at normal incidence, Reflection and transmission of EM

waves at oblique incidence. DG : 8.1.1, 8.1.2 DG : 9.2.1 to 9.2.3, 9.3.1 to 9.3.3

Ref	erences
1.	DG: Introduction to Electrodynamics, David J. Griffiths (3rd Ed) Prentice Hall of India.
Add	itional References
1.	Introduction to Electrodynamics: A. Z. Capria and P. V. Panat, Narosa Publishing House.
2.	Engineering Electrodynamics: William Hayt Jr. & John H. Buck (TMH).
3.	Foundations of Electromagnetic Theory: Reitz, Milford and Christy.
4.	Solutions to Introduction to Electrodynamics: David J. Griffiths (3rd Ed) Prentice Hall of India.

### **PRACTICALS - SEMESTER V**

The T. Y. B. Sc. Syllabus integrates the regular practical work with a series of skill experiments and the project. There will be separate passing head for project work. During the teaching and examination of Physics laboratory work, simple modifications of experimental parameters may be attempted. Attention should be given to basic skills of experimentation which include:

i)	Understanding relevant concepts.
ii)	Planning of the experiments
iii)	Layout and adjustments of the equipments
iv)	Understanding designing of the experiments
v)	Attempts to make the experiments open ended
vi)	Recording of observations and plotting of graphs
vii)	Calculation of results and estimation of possible errors in the observation of results

**i) Regular Physics Experiments:** A minimum of **06** experiments from each of the course are to be performed and reported in the journal.

**ii) Skill Experiments:** All the skill experiments are compulsory and must be reported in the journal. Skills will be tested during the examination through viva or practical.

The certified journal must contain a minimum of **12** regular experiments (**06** from each group), **with ALL** Skill experiments in semester V. A separate index and certificate in journal is must for each semester course.

### iii) Project Includes:

a)	Review articles/ PC Simulation on any concept in Physics/ Comparative & differentiative study/Improvement in the existing experiment (Design and fabrication concept) /Extension of any regular experiment/Attempt to make experiment open-ended/Thorough survey of existing active components (devices, ICs, methods, means, technologies, generations, applications etc. / any innovative projects having the concept of physics.
b)	Two students (maximum) per project.
c)	<ul> <li>For evaluation of project, the following points shall be considered</li> <li>Working model (Experimental or Concept based simulation)</li> <li>Understanding of the project</li> <li>Data collection</li> <li>Data Analysis</li> <li>Innovation/Difficulty</li> <li>Report</li> </ul>

There will be **THREE** turns of **3Hrs each** for the examination of practical courses.

	SEMESTER V		
	PRACTICAL COURSE: USPHP05		
Sr. No.	Name of the Experiment		
1	Determination of 'g' by Kater's pendulum		

1	Estimation of errors from actual experimental data
Sr. No.	Name of the Experiment
	SKILL EXPERIMENTS
12	Counters Mod 2, 5, 10 (2 x 5, 5 x 2)
11	LM 317 as constant current source
10	Application of IC 555 timer as a ramp generator (BB)
9	Design and study of first order active high pass filter circuit (BB)
8	Design and study of first order active low pass filter circuit (BB)
7	Design and study of Wien bridge oscillator
6	Design and study of transistorized astable multivibrator (BB)
5	Band gap energy of Ge diode
4	L/C by Maxwell's bridge
3	Hysteresis loop by CRO
2	Capacitance by parallel bridge
1	Mutual inductance by BG.
Sr. No.	Name of the Experiment
	PRACTICAL COURSE: USPHP06
12	Velocity of sound in air using CRO
11	R. I. by total internal reflection
10	Determination of e/m by Thomson's method
9	Determination of wavelength by Step slit
8	Edser's 'A' pattern
7	Determination of Rydberg's constant
6	Searle's Goniometer
5	Logarithmic decrement
4	Determination of dielectric constant
	-
2	Surface tension of soap solutionElastic constants of a rubber tube

2	Soldering and testing of an astable multivibrator (Tr./IC555) circuit on PCB
3	Optical Leveling of Spectrometer
4	Schuster's method
5	Laser beam profile
6	Use of electronic balance: Find the density of a solid cylinder
7	Dual trace CRO: Phase shift measurement
8	C1/C2 by B G
9	Internal resistance of voltage and current source
10	Use of DMM to test diode, transistor and $\boldsymbol{\beta}$ factor

Refer	References:		
1.	Advanced course in Practical Physics: D. Chattopadhya, PC. Rakshit &		
	B. Saha (8 <sup>th</sup> Edition) Book & Allied Pvt. Ltd.		
2.	BSc Practical Physics: Harnam Singh. S. Chand & Co. Ltd. – 2001.		
3.	A Text book of Practical Physics: Samir Kumar Ghosh New Central Book		
	Agency (4 <sup>th</sup> edition).		
4.	B Sc. Practical Physics: C. L. Arora (1st Edition) – 2001 S. Chand & Co.		
	Ltd.		
5.	Practical Physics: C. L. Squires – (3rd Edition) Cambridge University		
	Press.		
6.	University Practical Physics: D C Tayal. Himalaya Publication.		
7.	Advanced Practical Physics: Worsnop & Flint.		

### SEMESTER VI

### **Theory Course – USPH601: Classical Mechanics**

#### Learning outcomes:

This course will introduce the students to different aspects of classical mechanics. They would understand the kinds of motions that can occur under a central potential and their applications to planetary orbits. The students should also appreciate the effect of moving coordinate system, rectilinear as well as rotating. The students are expected to learn the concepts needed for the important formalism of Lagrange's equations and derive the equations using D'Alembert's principle. They should also be able to solve simple examples using this formalism. The introduction to simple concepts from fluid mechanics and understanding of the dynamics of rigid bodies is also expected. Finally, they should appreciate the drastic effect of adding nonlinear corrections to usual problems of mechanics and nonlinear mechanics can help understand the irregularity we observe around us in nature.

Unit - I	Central Force	(15 lect.)	
1. Motion under a central force, the central force inversely proportional to the square of the distance, Elliptic orbits, The Kepler problem.			
-	2. Moving origin of coordinates, Rotating coordinate systems, Laws of motion on the rotating earth, The Foucault pendulum, Larmor's theorem.		
KRS: 3.13	KRS: 3.13 - 3.15, 7.1 - 7.5.		
Unit -II	Lagrange's equations	(15 lect.)	
1. D'Alembert's principle, Constraints, Examples of holonomic constraints, examples of nonholonomic constraints, degrees of freedom and generalized coordinates, virtual displacement, virtual work, D'Alembert's principle, illustrative problems.			
2. Lagran	ge's equations (using D'Alembert's principle), properties of , illustrative problems, canonical momentum, cyclic or	0 0	

PVP: 4.2 to 4.9, 5.2 to 5.4, 7.2, 7.3.

coordinates.

Unit -III	Fluid Motion and Rigid body rotation	(15 lect.)	
Conservat	1. Kinematics of moving fluids, Equation of motion for an ideal fluid, Conservation laws for fluid motion, Steady flow.		
orthogona momentu	2. Rigid dynamics: introduction, degrees of freedom, rotation about an axis: orthogonal matrix, Euler's theorem, Eulerian angles, inertia tensor, angular momentum of rigid body, Euler's equation of motion of rigid body, free motion of rigid body, motion of symmetric top (without notation).		
KRS : 8.6 PVP: 16.1			
Unit -IV	Non Linear Mechanics	(15 lect.)	
oscillator, 2. Transit behavior (	ear mechanics: Qualitative approach to chaos, The a Numerical solution of Duffing's equation. ion to chaos: Bifurcations and strange attractors, Aspects Logistic map). 11.3 to 11.5		

Refe	References		
1.	PVP: Classical Mechanics, P. V. Panat (Narosa).		
2.	KRS: Mechanics : Keith R. Symon, (Addision Wesely) 3rd Ed.		
3.	BO: Classical Mechanics- a Modern Perspective: V. D. Barger and M. G. Olsson. (Mc Graw Hill International 1995 Ed.)		
Add	Additional References		
1.	Classical Mechanics: Herbert Goldstein (Narosa 2nd Ed.).		
2.	An Introduction to Mechanics: Daniel Kleppner & Robert Kolenkow Tata Mc Graw Hill (Indian Ed. 2007).		
3.	Chaotic Dynamics- an introduction: Baker and Gollub (Cambridge Univ. Press).		
4.	Classical Mechanics: J. C. Upadhyaya (Himalaya Publishing House).		

# **Theory Course – USPH602: Electronics**

### Learning Outcome:

On successful completion of this course students will be able to:

- 1. Understand the basics of semiconductor devices and their applications.
- 2. Understand the basic concepts of operational amplifier: its prototype and applications as instrumentation amplifier, active filters, comparators and waveform generation.
- 3. Understand the basic concepts of timing pulse generation and regulated power supplies
- 4. Understand the basic electronic circuits for universal logic building blocks and basic concepts of digital communication.
- 5. Develop quantitative problem solving skills in all the topics covered.

Unit - I	(15 lect.)
transcond Transcond	effect transistors: JFET: Basic ideas, Drain curve, The uctance curve, Biasing in the ohmic region and the active region, luctance, JFET common source amplifier, JFET analog switch, er, voltage controlled resistor, Current sourcing.
	ET: Depletion and enhancement mode, MOSFET operation and stics, digital switching.
Gate Trigg	construction, static characteristics, Analysis of the operation of SCR, gering Characteristics, Variable half wave rectifier and Variable full fier, Current ratings of SCR.
4. UJT: relaxation	Construction, Operation, characteristics and application as a oscillator.
2. MB:	13.1 to 13.9 14.1, 14.2, 14.4, 14.6. 28.1, 28.5
Unit -II	(15 lect.)
1. Differer	ntial Amplifier using transistor: The Differential Amplifier, DC and AC
analysis o	of a differential amplifier, Input characteristic-effect of input bias,
offset curr	ent and input offset voltage on output, common mode gain, CMRR.

2. Op Amp Applications: Log amplifier, Instrumentation amplifiers, Voltage controlled current sources (grounded load), First order Active filters, Astable using OP AMP, square wave and triangular wave generator using OP AMP, Wein-bridge oscillator using OP AMP, Comparators with Hysteresis, Window Comparator.

1. MB: 17.1 to 17.5

2. MB: 20.5, 20.8, 21.4, 22.2, 22.3, 22.7, 22.8, 23.

# Unit -III (15 lect.)

1. Transistor Multivibrators: Astable, Monostable and Bistable Multivibrators, Schmitt trigger.

2. 555 Timer: Review Block diagram, Monostable and Astable operation Voltage Controlled Oscillator, Pulse Width modulator, Pulse Position Modulator, Triggered linear ramp generator.

3. Regulated DC power supply: Supply characteristics, series voltage regulator, Short circuit protection (current limit and fold back) Monolithic linear IC voltage Regulators. (LM 78XX, LM 79XX, LM 317, LM337).

- 1. AM: 18.11
- 2. KVR: 14.5.2.1, 14.5.2.5, 14.5.2.6, 14.5.4.1
- 3. MB: 23.8, 23.9
- 4. MB: 24.1, 24.3, 24.4

### Unit -IV

(15 lect.)

1. Logic families: Standard TTL NAND, TTL NOR, Open collector gates, Three state TTL devices, MOS inverters, CMOS NAND and NOR gates, CMOS characteristics.

2. Digital Communication Techniques: Digital Transmission of Data, Benefits of Digital Communication, Disadvantages of Digital Communication, Parallel and Serial Transmission, Pulse Modulation, Comparing Pulse-Modulation Methods ( PAM, PWM, PPM), Pulse-Code Modulation.

1. ML: 6.2, 6.4, 6.6, 6.7, 7.2 to 7.4.

2. LF: 7.1, 7.2, 7.4

Ref	erences	
1.	MB: Electronic Principles, Malvino & Bates -7th Ed TMH Publication.	
2.	AM: Electronic Devices and Circuits, Allen Mottershead -PHI Publication.	
3.	. KVR: Functional Electronics, K.V. Ramanan-TMH Publication.	
4.	ML: Digital Principles and Applications, Malvino and Leach (4th Ed)(TMH).	
5.	LF: Communication Electronics: Principles and applications, Louis E Frenzel 4 <sup>th</sup> edition TMH Publications.	

### **Theory Course – USPH603: Nuclear Physics**

### **Objectives:**

The course is built on exploring the fundamentals of nuclear matter as well as considering some of the important applications of nuclear physics. Topics include decay modes – (alpha, beta & gamma decay), nuclear models (liquid drop model, introduction to shell model), Applications of Nuclear Physics in the field of particle accelerators and energy generation, nuclear forces and elementary particles. The lecture course will be integrated with problem solving.

### Learning Outcomes:

• Upon successful completion of this course, the student will be able to understand

the fundamental principles and concepts governing classical nuclear and particle physics and have a knowledge of their applications interactions of ionizing radiation with matter the key techniques for particle accelerators the physical processes involved in nuclear power generation.

• Knowledge on elementary particles will help students to understand the fundamental constituents of matter and lay foundation for the understanding of unsolved questions about dark matter, antimatter and other research oriented topics.

Unit - I	Alpha & Beta Decay	(15 lect.)

**1. Alpha decay:** Velocity, energy, and Absorption of alpha particles: Range, Ionization and stopping power, Nuclear energy levels. Range of alpha particles, alpha particle spectrum, Fine structure, long range alpha particles, Alpha decay paradox: Barrier penetration (Gamow's theory of alpha decay and Geiger-Nuttal law).

**2. Beta decay:** Introduction, Velocity and energy of beta particles, Energy levels and decay schemes, Continuous beta ray spectrum-Difficulties encountered to understand it, Pauli's neutrino hypothesis, Detection of neutrino, Energetics of beta decay.

1. IK: 13. 1, 13.2, 13.5, SBP: 4. II. 1, 4. II. 2, 4. II. 3, 1.II.3 2. IK: 14.1, 14.7, SBP: 4. III. 1, 4. III. 2, 4. III. 3, 4. III. 5, SNG : 5.5.

Unit -II	Gamma Decay & Nuclear Models	(15 lect.)

**1. Gamma decay:** Introduction, selection rules, Internal conversion, nuclear isomerism, Mossbauer effect.

**2. Nuclear Models:** Liquid drop model, Weizsacker's semi-empirical mass formula, Mass parabolas - Prediction of stability against beta decay for members of an isobaric family, Stability limits against spontaneous fission. Shell model (Qualitative), Magic numbers in the nucleus.

1. SBP: 4. IV. 1, 4. IV.2, 4. IV. 3, 4. IV. 4, 9.4 2. SBP: 5.1, 5.3, 5.4, 5.5. AB: 11.6-pages (460,461).

Unit -III	Nuclear Energy & Particle Accelerators	(15 lect.)	
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**1. Nuclear energy:** Introduction, Asymmetric fission - Mass yield, Emission of delayed neutrons, Nuclear release in fission, Nature of fission fragments, Energy released in the fission of U235, Fission of lighter nuclei, Fission chain reaction, Neutron cycle in a thermal nuclear reactor (Four Factor Formula), Nuclear power and breeder reactors, Natural fusion Possibility of controlled fusion.

**2. Particle Accelerators:** Van de Graaff Generator, Cyclotron, Synchrotron, Betatron and Idea of Large Hadron Collider.

1. SBP: 6.1, 6.3 to 6.9, 9.6, 9.7, 8.1,8.2,8.3 2. SBP: 1.I.4 (i), 1.I.4 (ii), 1.I.4 (iii), 1.I.4 (iv), 6.9, AB: 13.3

Unit -IV	Nuclear force & Elementary particles	(15 lect.)

**1. Nuclear force:** Introduction, Deuteron problem, Meson theory of Nuclear Force- A qualitative discussion.

**2. Elementary particles:** Introduction, Classification of elementary particles, Particle interactions, Conservation laws (linear & angular momentum, energy, charge, baryon number & lepton number), particles and antiparticles (Electrons and positrons, Protons and anti-protons, Neutrons and anti-neutrons, Neutrons and anti-neutrinos), Photons, Mesons, Quark model (Qualitative).

1. SBP: 8.6

2. DCT: 18.1, 18.2, 18.3, 18.4, 18.5 to 18.9 AB: 13.5

Ref	References	
1.	AB: Concepts of Modern Physics: Arthur Beiser, Shobhit Mahajan, S Rai Choudhury (6 <sup>th</sup> Ed.) (TMH).	
2.	SBP: Nuclear Physics, S.B. Patel (Wiley Eastern Ltd.).	
3.	IK: Nuclear Physics, Irving Kaplan (2 <sup>nd</sup> Ed.) (Addison Wesley).	
4.	SNG: Nuclear Physics, S. N. Ghoshal (S. Chand & Co.)	
5.	DCT: Nuclear Physics, D. C. Tayal (Himalayan Publishing House) 5th ed.	
Add	litional References	
1.	Modern Physics: Kenneth Krane (2 <sup>nd</sup> Ed.), John Wiley & Sons.	
2.	Atomic & Nuclear Physics: N Subrahmanyam, Brij Lal. (Revised by Jivan Seshan.) S. Chand.	
3.	Atomic & Nuclear Physics: A B Gupta & Dipak Ghosh Books & Allied (P) Ltd.	
4	Introduction to Elementary Particles: David Griffith, Second Revised Edition, Wiley-VCH.	

## Theory Course – USPH604: Special Theory of Relativity

#### Learning outcomes:

This course introduces students to the essence of special relativity which revolutionized the concept of physics in the last century by unifying space and time, mass and energy, electricity and magnetism. This course also gives a very brief introduction of general relativity. After the completion of the course the student should be able to

- 1. Understand the significance of Michelson Morley experiment and failure of the existing theories to explain the null result
- 2. Understand the importance of postulates of special relativity, Lorentz transformation equations and how it changed the way we look at space and time, Absolutism and relativity, Common sense versus Einstein concept of Space and time.
- 3. Understand the transformation equations for: Space and time, velocity, frequency, mass, momentum, force, Energy, Charge and current density, electric and magnetic fields.
- 4. Solve problems based on length contraction, time dilation, velocity addition, Doppler effect, mass energy relation and resolve paradoxes in relativity like twin paradox etc.

Unit - I	(15 lect.)

### Introduction to Special theory of relativity:

Inertial and Non-inertial frames of reference, Galilean transformations, Newtonian relativity, Electromagnetism and Newtonian relativity. Attempts to locate absolute frame: Michelson- Morley experiment (omit derivation part), Attempts to preserve the concept of a preferred ether frame: Lorentz Fitzgerald contraction and Ether drag hypothesis (conceptual), Stellar aberration, Attempt to modify electrodynamics.

**Relativistic Kinematics - I**: Postulates of the special theory of relativity, Simultaneity, Derivation of Lorentz transformation equations. Some consequences of the Lorentz transformation equations: length contraction, time dilation and meson experiment, The observer in relativity.

RR: 1.1 to 1.9, 2.1 to 2.5

	t-II	(15 lect.)
acce	<b>ativistic Kinematics - II</b> : The relativistic addition of eleration transformation equations, Aberration and Dopple tivity, The common sense of special relativity.	
<b>The</b> Sim sepa	<b>Geometric Representation of Space-Time:</b> Space-Time ultaneity, Length contraction and Time dilation, The time order aration of events, The twin paradox. 2.6 to 2.8, Supplementary topics A1, A2, A3, B1, B2, B3.	-
	t-III	(15 lect.)
The of n	nentum, Relativistic momentum, Alternative views of mass ir relativistic force law and the dynamics of a single particle, The enass and energy, The transformation properties of momentum, as. RR: 3.1 to 3.7	equivalence
Uni	t -IV	(15 lect.)
Elec unit	<b>ativity and Electromagnetism</b> : Introduction, The interdep etric and Magnetic fields, The Transformation for E and B, Th formly moving point charge, Force and fields near a current-ca be between moving charges, The invariance of Maxwell's equation	ne field of a rrying wire
Elec unif Fore	ctric and Magnetic fields, The Transformation for E and B, Th formly moving point charge, Force and fields near a current-ca	ne field of a arrying wire ns.
Elec unit Foro The	etric and Magnetic fields, The Transformation for E and B, The formly moving point charge, Force and fields near a current-ca ce between moving charges, The invariance of Maxwell's equation	ne field of a arrying wire ns.
Elec unit Foro The	etric and Magnetic fields, The Transformation for E and B, The formly moving point charge, Force and fields near a current-ca ce between moving charges, The invariance of Maxwell's equation principle of equivalence and general relativity, Gravitational red	ne field of a arrying wire ns. shift.
Elec unif Foro The RR:	etric and Magnetic fields, The Transformation for E and B, The formly moving point charge, Force and fields near a current-ca ce between moving charges, The invariance of Maxwell's equation principle of equivalence and general relativity, Gravitational red 4.1 to 4.7. Supplementary topic C1, C2, C3, C4.	ne field of a arrying wire ns. shift.
Elec unif Foro The RR:	<ul> <li>etric and Magnetic fields, The Transformation for E and B, The Tormly moving point charge, Force and fields near a current-care between moving charges, The invariance of Maxwell's equation principle of equivalence and general relativity, Gravitational red 4.1 to 4.7. Supplementary topic C1, C2, C3, C4.</li> <li>Note: (A good number of problems to be solved from Rest</li> </ul>	ne field of a arrying wire ns. shift. <b>hick).</b>
Elec unif Foro The RR: <b>RR</b> :	etric and Magnetic fields, The Transformation for E and B, The formly moving point charge, Force and fields near a current-car ce between moving charges, The invariance of Maxwell's equation principle of equivalence and general relativity, Gravitational red 4.1 to 4.7. Supplementary topic C1, C2, C3, C4. <b>Note: (A good number of problems to be solved from Resr</b> erences	ne field of a arrying wire ns. shift. <b>hick).</b>
Elec unif Ford The RR: <b>Ref</b>	etric and Magnetic fields, The Transformation for E and B, The formly moving point charge, Force and fields near a current-car between moving charges, The invariance of Maxwell's equation principle of equivalence and general relativity, Gravitational red 4.1 to 4.7. Supplementary topic C1, C2, C3, C4. <b>Note: (A good number of problems to be solved from Rest</b> erences RR: Introduction to Special Relativity: Robert Resnick (Wiley Studen	ne field of a arrying wire ns. shift. nick). t Edition).

5.	Chapter 2: Modern Physics by Kenneth Krane.

#### SEMESTER VI

The T. Y. B. Sc. Syllabus integrates the regular practical work with a series of demonstration experiments and the project. There will be separate passing head for project work. During the teaching and examination of Physics laboratory work, simple modifications of experimental parameters may be attempted. Attention should be given to basic skills of experimentation which include:

i)	Understanding relevant concepts.		
ii)	Planning of the experiments.		
iii)	Layout and adjustments of the equipments		
iv)	Understanding designing of the experiments		
v)	Attempts to make the experiments open ended		
vi)	Recording of observations and plotting of graphs		
vii)	Calculation of results and estimation of possible errors in the observation of results.		

**i) Regular Physics Experiments:** A minimum of **06** experiments from each of the practical course are to be performed and reported in the journal.

**ii) Demonstration Experiments:** The demonstration experiments are to be performed by the teacher in the laboratory and students should be encouraged to participate and take observation wherever possible.

Demonstration experiments are designed to bring about interest and excitement in Physics. Students are required to enter details of these 'demonstration' experiments in their journal.

The certified journal must contain a minimum of **12** regular experiments (**06** from each practical course), **MINIMUM 06** demonstration experiments in semester VI. A separate index and certificate in journal is must for each course in each semester.

### iii) Project Details:

a)	<b>Project Includes:</b> Review articles/Simulation on PC on any concept in Physics/ Comparative & differentiative study/Improvement in the existing experiment (Design and fabrication concept) /Extension of any regular experiment/Attempt to make experiment open-ended/Thorough survey of existing active components (devices, ICs, methods, means, technologies, generations, applications etc. / any innovative projects using the concept of physics.
b)	Students/project : 02 (maximum)
c)	<ul> <li>Evaluation of the project: The following points shall be considered.</li> <li>Working model (Experimental or Concept based simulation)</li> <li>Understanding of the project</li> <li>Data collection</li> <li>Data Analysis</li> <li>Innovation/difficulty</li> <li>Report</li> </ul>

There will be **THREE** turns of **three hours each** for the examination of practical courses.

SEMESTER VI			
	PRACTICAL COURSE: USPHP07		
Sr. No.	Name of the Experiment		
1	Surface tension of mercury by Quincke's method		
2	Thermal conductivity by Lee's method		
3	Study of JFET characteristics		
4	JFET as a common source amplifier		
5	JFET as switch (series and shunt)		
6	UJT characteristics and relaxation oscillator		
7	Study of Pulse width modulation (BB)		

8	Study of Pulse position modulation (BB)
9	Determination of h/e by photocell
10	R. P. of Prism
11	Double refraction
12	Lloyd's single mirror: determination of wavelength
	PRACTICAL COURSE: USPHP08
Sr. No.	Name of the Experiment
1	Determination of M/C by using BG
2	Self-inductance by Anderson's bridge
3	Hall effect
4	Solar cell characteristics and determination of $V_{oc}$ , $I_{sc}$ and $P_{max}$
5	Design and study of transistorized monostable multivibrator (BB)
6	Design and study of transistorized bistable multivibrator (BB)
7	Application of Op-Amp as a window comparator
8	Application of Op-Amp as a Log amplifier
9	Application of IC 555 as a voltage to frequency converter (BB)
10	Application of IC 555 as a voltage to time converter (BB)
11	LM-317 as variable voltage source
12	Shift register
	DEMONSTRATION EXPERIMENTS
Sr. No.	Name of the Experiment
1	Open CRO, Power Supply, and Signal Generator: block diagrams
2	Data sheets: Diodes, Transistor, Op-amp & Optoelectronic devices
3	Zeeman Effect
4	Michelson's interferometer
5	Constant deviation spectrometer (CDS)
6	Digital storage oscilloscope (DSO)
7	Determination of Op-Amp parameters (offset voltage, slew rate,

		input impedance, output impedance, A <sub>CM</sub> )
8		Transformer (theory, construction and working), types of
		transformers and energy losses associated with them.
9		Use of LCR meter
10		Lux meter / Flux meter
Refer	ences	:
1.	1. Advanced course in Practical Physics: D. Chattopadhya, PC. Raks	
	B. Sa	aha (8 <sup>th</sup> Edition) Book & Allied (P) Ltd.
2.	BSc	Practical Physics: Harnam Singh. S. Chand & Co. Ltd. – 2001.
3. A Text book of Practical Physics: Samir Kumar Ghosh New Cent		xt book of Practical Physics: Samir Kumar Ghosh New Central Book
Agency (4 <sup>th</sup> edition).		ncy (4 <sup>th</sup> edition).
4.	B Sc. Practical Physics: C. L. Arora (1 <sup>st</sup> Edition) – 2001 S. Chand & Co.	
5.	Practical Physics: C. L. Squires – (3 <sup>rd</sup> Edition) Cambridge Univ. Press.	
6.	University Practical Physics: D C Tayal, Himalaya Publication.	
7.	Advanced Practical Physics: Worsnop & Flint.	